




**2018 NBCE STUDENT
LEADERSHIP FORUM**

NBCE OVERVIEW

- ▶ **DR. NORMAN OUZTS, NBCE EXECUTIVE VICE PRESIDENT**
- ▶ When and why the NBCE was established
- ▶ The Board of Directors
- ▶ A brief history of key developments
- ▶ NBCE's key stakeholders
- ▶ An update on computer-based testing



The path to licensure in the states was often over-burdened by the costs and tasks of developing, administering, and scoring their own state-specific exams.

More importantly, it was difficult and costly for doctors—they needed individual licenses for each state in which they wished to practice.

The path to licensure in the early to mid-1900's

Why/When Was the NBCE Established?

- ❑ Established in 1963, incorporated in Dallas, TX.
- ❑ First exams were administered in 1965 to 1,200 candidates.
 - ❑ Parts I, II, and PT
- ❑ Before the NBCE, DC's took the same basic science exams as MD's.
- ❑ Because each state created and administered their own exams, there was no standardization.

Governed by a Board of Directors

- ▶ The first NBCE board had just seven members:
 - ▶ Dr. Edward Saunders
 - ▶ Dr. Charles Lynch
 - ▶ Dr. Jacob Fischman
 - ▶ Dr. Major Bertrand DeJarnette
 - ▶ Dr. Devere Biser
 - ▶ Dr. Gordon Holman
 - ▶ Dr. Robert Runnels

Current Board of Directors

5 District Directors

4 At-Large Directors

2 FCLB-Appointed Directors

- ▶ Dr. Salvatore LaRusso, President
- ▶ Dr. Steven Conway, Vice President
- ▶ Dr. Paul Morin, Secretary and District III Director
- ▶ Dr. John Nab, Treasurer
- ▶ Dr. Maggie Colucci
- ▶ Dr. Daniel Côté, District I Director
- ▶ Dr. Farrel Grossman
- ▶ Dr. Benjamin Lurie, District IV Director
- ▶ Dr. John McGinnis, District V Director
- ▶ Dr. LeRoy Otto, District I Director
- ▶ Dr. Kirk Shilts

Brief History

- ▶ 1974—First office in Cheyenne, WY..
- ▶ 1977—Moved to Greeley @ 1610 29th Avenue Place, due to relationship with examination development experts at the University of Northern Colorado.
- ▶ 1985—First exams administered internationally.
- ▶ 1987—Part III introduced—replaced the written portion of state licensing exams.
- ▶ 1988—NBCE International Affairs Department established to accommodate the needs of the international community.

1990

Moved to our current
location



Brief History cont.

- ▶ 1993—The first job analysis summarizing the practice of chiropractic in the U.S. was published.
- ▶ 1993—Introduced Special Purposes Examination for Chiropractic (post-licensure).
- ▶ 1996—Part IV introduced. Replaced the practical portion of state licensing exams. Chiropractic became the first healthcare profession to require demonstration of clinical competency.
- ▶ 2000—Expanded the current facility.
- ▶ 2004—Purchased the 5401 Building that houses the FCLB.
- ▶ 2009—Incorporated the IBCE to respond to the need for standardized testing in international jurisdictions.
- ▶ 2009 Introduced Acupuncture Exam.
- ▶ 2010—Completed the HCE Center that serves as a conference center as well as office space for the IT Department.
- ▶ 2014—Introduced Ethics and Boundaries Exam (post-licensure).

Key Stakeholders

- ▶ State regulatory board members
 - ▶ NBCE provides assessments of doctors (Parts I, II, III, IV, PHT) that meet jurisdictional requirements.
 - ▶ NBCE provides post-licensure exams such as SPEC and EBAS.
 - ▶ We also offer jurisprudence and specialty exams at the request of individual states.

Key Relationships

- ▶ Chiropractic colleges
 - ▶ Delphi studies ensure relevant exam content.
 - ▶ NBCE test plans are sent to college instructors to compare against their course curricula.
 - ▶ Study seeks consensus among colleges.
 - ▶ This assures that the NBCE tests what is being taught.
 - ▶ Professors participate in test committees.

Key Relationships

- ▶ Students of chiropractic
 - Third party validation of clinical and practical readiness to practice.
 - Interjurisdictional mobility.
 - New student scholarship program.
 - Five awards of \$2000 each for outstanding scholarly papers.
 - Author must be enrolled in chiropractic college.
 - Author must have passed NBCE Part I.



Ground Rules for the Day

- ❑ Ask any question you like—we will attempt to answer everything.
- ❑ We will not give you exam answers, but we will tell you how we score your exams.
- ❑ We want to hear your ideas for improvement. In fact, we've set aside an hour and a half to talk with you about your questions and ideas.